



DEMOS

THE MASTER DEGREE IN DEMOCRATIC GOVERNANCE AND HUMAN RIGHTS "DEMOS" PROJECT

ABOUT THE PROJECT

The master Degree in Democratic Governance and Human Rights "DEMOS" Project was launched in November 2019 and it will be implemented within the next three years, co-funded by the Erasmus+ Programme of the European Commission.

DEMOS objectives include:

1. Advance Education & Research through the development and launch of the DEMOS Master degree in Tunisia, Lebanon & Morocco.
2. Build Capacity & Infrastructure of DEMOS Research Units.
3. Raise Awareness & Train Professionals using the DEMOS Online Learning Platform.
4. Foster Networking & Knowledge, Transfer foster cooperation between the EU and the Partner Countries by promoting common research activities.



1. CAPACITY BUILDING IN THE DEMOS PROJECT

As part of a capacity building deliverable for the DEMOS project, an e-Learning platform will be made available to support the training modules created within its framework. The training modules will be modified for the project's intended audience. The Demos project will also leverage MOOCs, which have unquestionably changed the face of higher education. The platform includes additional resources, an instant chat feature to boost interaction, and a forum to discuss comments and queries.

Moreover, two capacity building Trainings, one for academic and one for administrative staff as well as have been planned for 2022. The trainings will be delivered in the form of webinars , intended to be co-learning events will involve at least one EU partner institution and at least one MENA partner institution as presenters and/or discussants.



2. FIRST COHORT IN TUNISIA

A framework partnership agreement was signed by the universities of Tunis El Manar and Carthage. With the help of this agreement, the two faculties will work together to create the Master's degree as part of the DEMOS Erasmus+ program. Additionally, it will enable the creation of a combined teaching program and the awarding of a joint Master's degree through the LMD system.

Part of the programme will be taught at a distance, familiarising students with ICT tools and developing their autonomy and self-organisation. The use of e-tutors as the main contact for the issues raised in the course, and the creation of a DEMOS learning platform with targeted learning content shared between the partners, will provide opportunities for debate and cooperation between students and will also foster their critical thinking and intercultural communication. The adoption of French, English and Arabic as teaching languages will contribute to the emergence of a multilingual profile, equipped with soft skills, preparing them for the professions of tomorrow.



DEMOS

CONSORTIUM

University Moulay Ismail



University Cadi Ayyad



Lebanese University



Antonine University



EUROTRAINING- GREECE



University of Carthage



University of Tunis El Manar



Utrecht University



Universiteit Utrecht

University of Alicante



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